SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY

SAULT STE. MARIE, ONTARIO

Sault College

COURSE OUTLINE

COURSE TITLE: Integrated Project

CODE NO. : NRT324   **SEMESTER:** 6

PROGRAM: Integrated Resource Technologist

AUTHOR: Jerry A. Zuchlinski, M.Sc.

DATE: May 2007   **PREVIOUS OUTLINE DATED:** Nov. 2006

APPROVED:

_____ _____
                       DEAN   **DATE**

TOTAL CREDITS: 3

PREREQUISITE(S): NONE

HOURS/WEEK: 3 hours x 16 weeks

I.   COURSE DESCRIPTION:
This course is a continuation of NRT304 to provide students with an opportunity to develop advanced skills in the analysis and presentation of a large-scale natural resources project. These skills are achieved by completing all phases of a predetermined project in cooperation with and under the partial direction of a natural resource agency outside the college. Students will select from a number of projects that are put forward annually by agencies such as the Ministry of Natural Resources, Canadian Forestry Service, Great Lakes Fisheries, Fisheries and Oceans, Ontario Forest Research Institute and members of the private sector.

II.   LEARNING OUTCOMES AND ELEMENTS OF THE PERFORMANCE:

Upon successful completion of this course, the student will demonstrate the ability to:

1.   Demonstrate the ability to compile and analyze the results of the project.

Potential Elements of the Performance:
- enter all data collected onto appropriate software
- summarize data in a statistical format
- compile and present data as appropriate tables and figures
- relate the results to other works as determined by the literature search

2.   Demonstrate the ability to the present the results of the project in both written and oral format.

Potential Elements of the Performance:
- using word processing and other appropriate software, prepare a technical report that summarizes the relevance of the project, the procedures used to determine results and the significance of the findings of the project
- make an oral presentation of the results of the project to your peers, members of the agency involved and faculty

III.   TOPICS: Not Applicable

IV.   REQUIRED RESOURCES/TEXTS/MATERIALS:
None

V.　EVALUATION PROCESS/GRADING SYSTEM:
Data analysis　　　20%
Final report　　　　60%
Oral presentation　 20%
　　　TOTAL　　　 100%

The following semester grades will be assigned to students:

Grade	Definition	Grade Point Equivalent
A+	90 – 100%	4.00
A	80 – 89%	
B	70 - 79%	3.00
C	60 - 69%	2.00
D	50 – 59%	1.00
F (Fail)	49% and below	0.00

CR (Credit)	Credit for diploma requirements has been awarded.
S	Satisfactory achievement in field /clinical placement or non-graded subject area.
U	Unsatisfactory achievement in field/clinical placement or non-graded subject area.
X	A temporary grade limited to situations with extenuating circumstances giving a student additional time to complete the requirements for a course.
NR	Grade not reported to Registrar's office.
W	Student has withdrawn from the course without academic penalty.

VI.　SPECIAL NOTES:

Special Needs:
If you are a student with special needs (e.g. physical limitations, visual impairments, hearing impairments, or learning disabilities), you are encouraged to discuss required accommodations with your professor and/or the Special Needs office. Visit Room E1101 or call Extension 703 so that support services can be arranged for you.

Retention of Course Outlines:
It is the responsibility of the student to retain all course outlines for possible future use in acquiring advanced standing at other postsecondary institutions.

Communication:
The College considers **WebCT/LMS** as the primary channel of communication for each course. Regularly checking this software platform is critical as it will keep you directly connected with faculty and current course information. Success in this course may be directly related to your willingness to take advantage of the **Learning Management System** communication tool.

Plagiarism:
Students should refer to the definition of "academic dishonesty" in *Student Code of Conduct*. Students who engage in academic dishonesty will receive an automatic failure for that submission and/or such other penalty, up to and including expulsion from the course/program, as may be decided by the professor/dean. In order to protect students from inadvertent plagiarism, to protect the copyright of the material referenced, and to credit the author of the material, it is the policy of the department to employ a documentation format for referencing source material.

Course Outline Amendments:
The professor reserves the right to change the information contained in this course outline depending on the needs of the learner and the availability of resources.

Substitute course information is available in the Registrar's office.

<include any other special notes appropriate to your course>

VII.   PRIOR LEARNING ASSESSMENT:

Students who wish to apply for advanced credit in the course should consult the professor. Credit for prior learning will be given upon successful completion of a challenge exam or portfolio.

VIII.   DIRECT CREDIT TRANSFERS:

Students who wish to apply for direct credit transfer (advanced standing) should obtain a direct credit transfer form from the Dean's secretary. Students will be required to provide a transcript and course outline related to the course in question.